

Activity

1. I had been waiting (wait) in the office for more than two hours when the Boss finally arrived.
2. They had been talking (talk) for over an hour before the others members arrived.
3. had you been watching (you/watch) the match when I telephoned you?
4. She had been working (work) for that company for three years when it went out of business.
5. How long had you been waiting (you/wait) for John before he finally arrived?
6. What had you been doing (you/do) yesterday at 8 p.m.?
7. Helen hadn't been doing (not/do) anything special when we arrived.
8. I had been having (have) lunch when he entered the restaurant.

2 Read the sentences below and then write or say what people had done by the times indicated

0. (Example) They went to the cinema and ate 2 bags of popcorn before the film finished.

They had eaten 2 bags of popcorn by the time the film finished.

1. I wrote 7 reports before finishing work.

I had been writing 7 reports finishing work

2. She drank a whole bottle of wine before going to bed.

she had been drinking a whole bottle of wine before

3. We ate 5 sandwiches before arriving in Scotland.

we had been eating 5 sandwiches before arriving in Scotland

Trigles

4. He qualified as a teacher before getting married.
He had been qualifying as a teacher before getting married.
5. He stole more than 500,000 euros before the police caught him.
He had been stealing more than 500,000 euros before the...
6. They manufactured more than 1,000,000 cars before the factory closed.
They had been manufacturing more than 1,000,000 cars...
7. She wrote 95 books before dying.
she had ^{been} writing 95 books before dying
8. He visited France before finishing his classes
He had been visiting France before finishing his classes

3 Write the past perfect continuous form of the verb in brackets:

1. Tom was sitting on the chair, out of breath. He had been running (run).
2. We had been walking (walk) along the road for about 20 minutes when a car stopped and the driver offered us a lift.
3. When I arrived, everyone was sitting around the table and talking. Their mouths were empty but their stomachs were full. They had been eating (eat).
4. When I arrived, Jessica was waiting for me. She was rather annoyed with me because I was late and she had been waiting (wait) for me for two hours.
5. I had been doing (do) my homework for two hours when my friend came.



Read the text and answer the questions.

Boston

Jean and her family recently traveled to Boston, Massachusetts, one of America's oldest colonial cities. Boston is rich in history and local personality. During their visit, Jean and her family appreciated learning about Boston's role during the American Revolution.

In the city, Jean and her family followed the famous Freedom Trail. This is a 2.5-mile route that tourists can explore in order to visit 16 different historical landmarks located throughout the city. Famous sites on this trail include the Paul Revere House, King's Chapel, and the Bunker Hill Memorial. Jean and her family received a map to navigate the Freedom Trail. The roads were clearly marked by red lines, and there were signs throughout the city to keep Jean's family and other tourists from getting lost.

As part of the Freedom Trail, Jean and her family spent a lot of time in Boston's North End. This is one of the oldest residential neighborhoods in the entire country. Here, Jean and her family were able to visit Boston Harbor, which is the site of the historical Boston Tea Party. This event sent a strong message to the British leading up to the American Revolution.

The end of the Freedom Trail led Jean and her family to the Boston Common, the oldest urban park in the nation. The park is filled with plenty of lush greenery, but it also serves as a burial ground for heroes of the American Revolution.

Because of their walk along the historical Freedom Trail, Jean and her family left Boston with a thorough understanding of early American history.

1. What period of American history did Jean and her family learn about in Boston?

- a. The Great Depression
- b. The Prohibition Era
- c. The American Revolution
- d. The Civil War

why?
because of learning about Boston's role during the American Revolution

2. What route did Jean and her family follow to visit 16 historical sites?

- a. Paul Revere Road
- b. The Boston Common
- c. The Freedom Trail
- d. The North End

why? as part of the Freedom Trail, Jean and her family

Which of the following prevented Jean and her family from getting lost except:

- a. Having access to a map
- b. The clear city signs
- c. Following a knowledgeable tour guide
- d. The red markings on the road

why?
Jean's family and "other" tourists from getting lost

What important historical event took place in Boston Harbor?

- a. The Boston Tea Party
- b. The Boston Common
- c. The Revolutionary War
- d. The Haymarket Riots

why? which is the site of the historical Boston Tea Party.

5. The Boston Common contains a burial ground for:

- a. Native Americans
- b. Heroes of the American Revolution
- c. Colonial Boston's elite families
- d. Fallen British soldiers

why? but it also serves as a burial ground for heroes of the American Revolution