



The children **are going to share** their toys. **A**

The children **aren't going to be selfish**. **N**

Are the children going to play with the toys? **Q**

Where **are the children going to meet**? **Q**

They're going to meet at the park. **A**



1 Complete the next sentence. Use the verbs in brackets and the right form going to. Look at the example.

1. I **am going to get** (get) some sleep.

2. I **am going to go** (go) in to the office early.

3. **are** she **going to** (have) something to eat?

4. We **aren't going to** (not/run) out of time.

5. **are** we **going to** (be) really early if we set off now.

2 Complete the next sentence. Use the verbs in brackets and the right form Will. Look at the example.

1. You **will not drop** (not/drop) that, if you're not careful.

2. Things **will not get** (not/get) better.

3. **will** she **say** (say) that one more time?

4. **will** they **move** (move) to Spain when I retire?

5. I **will not give up** at this point. (not/give up)

3 In each question, you will see a sentence using the "will" future form. Change the sentence into a "be going to" form. See the examples.

I'll see him tomorrow. I'm going to see him tomorrow."

She isn't going to buy any more chocolate. She won't buy any more chocolate.

1. Will we buy some bacon? **are we going to buy some bacon?**

2. The cougar is not going to attack you **The cougar won't attack you**

3. I won't win the race **I am not going to win the race**

4. The cougar is not going to attack you **The cougar won't attack you**

5. Are we going to buy him a pen for his birthday? **will we buy him a pen for his birthday?**

live in San Francisco, aren't **don't** they?

didn't buy the chairs, doesn't they **did** he?

are late, do we?

we are late, aren't we?

- d. He can't swim, does he? *He can't swim, can he?*
- e. She was a student, isn't she? *She was a student, wasn't she?*
- f. Thomas saw a movie, wasn't she? *Thomas saw a movie, didn't he?*
- g. He couldn't answer the questions, did he? *He couldn't answer the question, could he?*
- h. Mr. Smith was late, wasn't she? *Mr. Smith was late, wasn't he?*
- i. They had dinner, were they? *They had dinner, didn't they?*

2 Find the 12 tag questions to complete the sentences

W	I	T	S	E	H	T	W	D	W	G	E	H	S	T	N	S	I
Z	S	H	O	U	N	S	E	A	I	S	H	E	T	I	K	L	A
E	N	C	H	A	R	E	W	E	F	D	J	N	U	W	D	I	D
F	T	B	U	Q	O	P	E	C	A	E	H	O	D	E	W	A	M
A	I	S	H	I	G	E	I	M	N	M	D	E	S	R	K	D	Y
J	T	A	W	W													
G	R	S	E	R													
H	A	E	F	I													
O	L	M	F	S													
A	E	C	F	N													
I	S	A	H	T													
A	F	Y	D	I													
E	S	R	I	T													
H	W	D	F	H													
T	E	S	E	L													
N	W	C	S	W													
S	E	R	B	D													
E	I	L	I	P													
O	B	R	C	J													
D	N	K	D	K													
T	O	I	A	W													
L	C	E	D	S	I	O	U	M	W	R	O	D	S	E	Y	H	G
A	W	E	R	E	N	T	T	H	E	Y	K	L	C	S	I	O	J
T	R	N	S	T	A	I	N	G	D	A	N	W	M	B	I	Y	U
D	A	O	L	D	W	A	T	S	B	Y	O	R	E	N	R	C	Z
E	B	I	S	H	I	C	A	W	A	S	N	T	I	M	O	S	A

- You study English, Don't you?
- They were busy, weren't they?
- It's two o'clock, Isn't it?
- You don't drive, Do you?
- She is a teacher, isn't she?
- We aren't late, are we?
- Mr. Smith has a car, hasn't he?
- They weren't late, were they?
- I was right, wasn't I?
- Today is Monday, isn't it?
- The phone rang, Didn't it?
- He didn't win, did he?

MOD
All the
moda
EXAM

Activity

Match them.

- | | | |
|--|----|---|
| 1. ¿Te gustaría bailar conmigo? | A. | I can help your mother. |
| 2. Yo puedo ayudar a tu mamá. | B. | Carlos can eat later. |
| 3. Carlos puede comer después. | C. | I should study more. |
| 4. Debes ser buen hijo | D. | You have to abide the rules of the school |
| 5. Yo debería estudiar más. | E. | You must be a good son |
| 6. Ustedes deben llamar a la policía. | F. | You must call the police. |
| 7. Debes cumplir las reglas del colegio. | G. | Would you like to dance with me? |

Imagine it is the year 3000. Describe how things are then.

- A. What people can/can't do; what they may wear.
 B. What education is like:
 What students have/don't have to do, must/must not do, etc.
 What teachers have/don't have to do, must/must not do, etc.

The people will have more influence in terms of government decisions and the people will have greater importance than the rulers, due to new technologies there may be a shortage of jobs, in terms of clothing there will be no fashion, everyone will wear what they like, the education mode will be updated, a teaching mode that will of interest to young people will be added, and the "Classic" mode will be left free to we what they want, maybe there are no teachers anymore but robots replace them



Choose the correct answer for each sentence.

- I'm going to give up (dejar) drinking beer. I'm so fat that I can't see my feet anymore!
- Rafa's Take up (empezar, dedicarse) photography. He's just bought one of the latest and most expensive digital cameras.
- If you don't Hurry up (darse prisa), we'll miss the train!
- Come! Let's Make up (hacer las paces) for once and forget the past
- Just Turn up (llegar, aparecer) at the station and start your adventure!

He shouldn't go to the doctor, should he?

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Without = sin

Weather = clima

Assumption = suposición

Hope = esperar

Afraid = temeroso

Page 148

Throw = lanzar

Shot = disparo

Slid = resaca

Shrink = encogerse

Kneel = rodilla

Upset = disgustado

Page 150

Selfish = egoista

Page 154

Borrow = Prestar