

Actividad

Representar en la recta numérica, gráficamente y como se lee las siguientes fracciones:

$$9 - 16$$

$$4 - 7$$

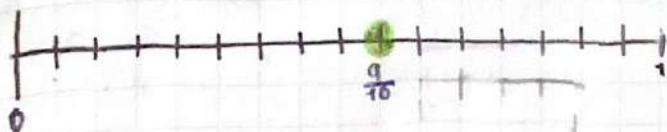
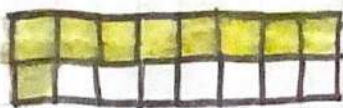
$$3 - 11$$

$$8 - 9$$

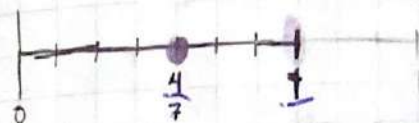
$$7 - 10$$

solución

$$\frac{9}{16}$$

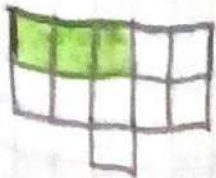


se lee nueve dieciséisavos



se lee cuatro séptimos

$$\frac{3}{11}$$



se lee: tres onceavos

$$\frac{8}{9}$$

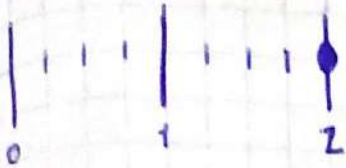


se lee: ocho novenos

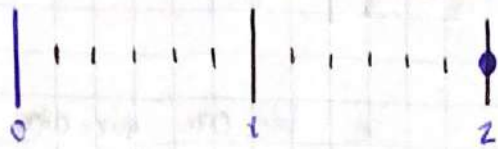
$$\frac{7}{10}$$



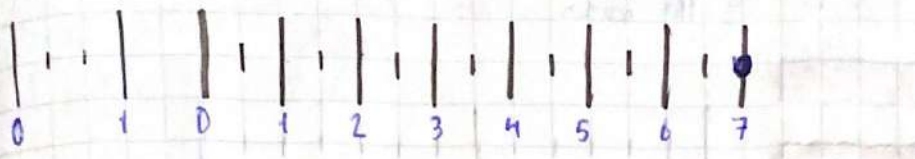
se lee: siete decimos



$$\frac{12}{6}$$



$$\frac{14}{2}$$



Actividad

1. Resolver y escribir la base de cada una

* 10 sobre 5 * 9 sobre 9

* 11 sobre 15 *

* 3 sobre 9 *

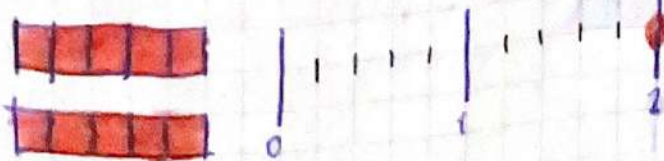
* 13 sobre 6 -

* 18 sobre 3

* 10 sobre 12

* 18 sobre 7

$$\frac{10}{5}$$



es, aparente se lee: Diez quintos

$$\frac{11}{15}$$



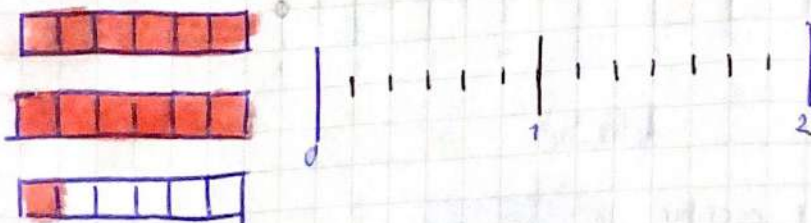
es, Propio se lee: once quince avos

$$\frac{3}{9}$$



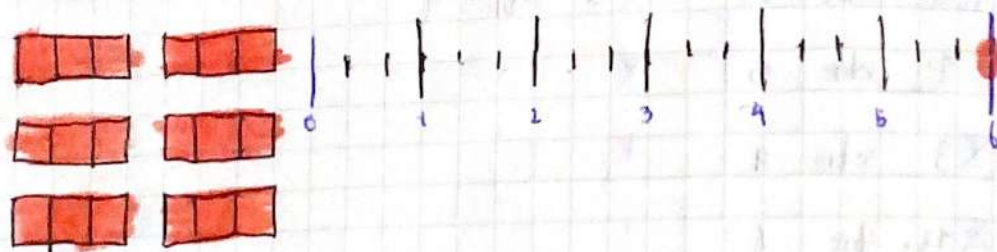
es, Propio se lee: tres novenos

$$\frac{13}{6}$$



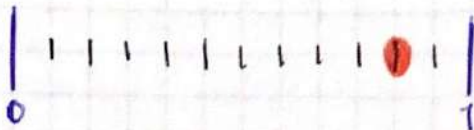
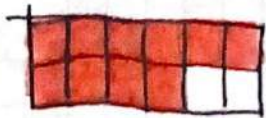
es Impropia se lee: trece sextos

$$\frac{18}{3}$$



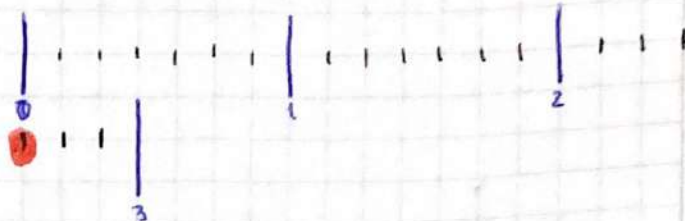
es aparente se lee: Diechocho tercios

$$\frac{10}{12}$$



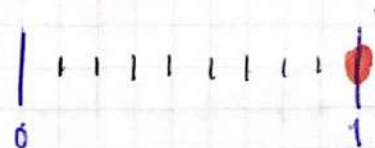
es propia se lee Diez doceavos

$$\frac{18}{7}$$



es impropia se lee Dieciocho septimos

$$\frac{9}{4}$$



es unida se lee Nueve cuartos