



Match them.

- ¿Te gustaría bailar conmigo? **A.** I can help your mother.
- Yo puedo ayudar a tu mamá. **B.** Carlos can eat later.
- Carlos puede comer después. **C.** I should study more.
- Debes ser buen hijo **D.** You have to abide the rules of the school
- Yo debería estudiar más. **E.** You must be a good son
- Ustedes deben llamar a la policía. **F.** You must call the police.
- Debes cumplir las reglas del colegio. **G.** Would you like to dance with me?

Pick the right Modals verb.

- I think you wear that dress. It doesn't suit you. (don't have to - must- shouldn't)
- We take our food to school. We went to the canteen. (had to - didn't have to - didn't ed to)
- All children fasten their seatbelts when travelling by car. (have to- should- must)
- You drink that. It's poison. (Must-should-mustn't)
- I stay and help you or you can do it alone? (Should- Must- Would)
- You be very rich to go skiing nowadays. (must not- have not- can not)
- I can't go out now. I must do my homework, my mummy tells me. (should - have to - must)
- You use your flash inside the Museum, it's forbidden. (wouldn't -must-mustn't)
- We have to be cautious. We should try and cross the river now. (have to- should- shouldn't)

Choose the right modals verb in brackets, and then answer the questions.

MY BEST FRIENDS LIFE

ave many friends. But only two best friends. They are fond of dancing. They Can (can/must) dance very well. They always make a scene, I will shortly tell you about one of them. She could (could/would) dance so well when she was little. She is 15 years old. She has danced for 10 years, but now she can't (can't/ shouldn't) do it. Because is not allowed to dance, because she has a problem with her legs. For the first time she danced. But then her legs started achin. Then she asked for advice to her mother. Mother sent her to doctor. And request her to really go. When she came to doctor she showed him her legs. The doctor prescribed her tablets. The Alesja asked him for permission to dance.

Because she really needed to dance. The doctor said to her that that now she can't (can't/wouldn't) dance but in the future she might dance. Now she is okey and she can dance. The doctor gave her permission for that. We are very happy that this situation ended well.

1. How many friends does she have got? unspecified (many friends)
2. What can her best friends do? her best friends dance
3. Could she dance in this moment? No, she couldn't
4. Has she danced for twelve years? No, she hasn't dance for 12 years!
5. Could she dance in the future?.....

Imagine it is the year 3000. Describe how things are then.

A. What people can/can't do; what they may wear.

B. What education is like:

What students have/don't have to do, must/must not do, etc,

What teachers have/don't have to do, must/must not do, etc.

C. The aspect of cities.

D. Means of transport; cars, trains, planes, new means of transport (cars can fly)

E. Jobs (workers have to...../don't have to.....; bosses have to../ don't have to.....). what offices or companies are like.

F. What the weather may be like.

G. Things that should be/shouldn't be different.



- First • I think they could wear loose clothing and we should use a lot of sunscreen because of global warming.
- second • I could ^{argue} argue that students will have many more tools and new subjects can be implemented.
- third • Major ^{major} cities could disappear ^{do} due to melting poles and Saharan dust.
- fourth • Humans have to develop new adaptations because global warming will affect the ozone layer ^{layer} and therefore ^{therefor} ultraviolet rays ^{rays} will damage our skin.
- fifth • We could be more aware and I believe that in the future we would punish more strongly the acts that we don't give so much importance to today.
- sixth • A road could be built across the world under the sea or over it