

# ENGLISH

DIEGO LEON

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DECIMO

BOGOTÁ

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Read the sentences. Write should or shouldn't.

- a) If it's rainy you should take an umbrella.
- b) Tom shouldn't eat so many lollipops. It's bad for his teeth.
- c) 1. should I drink hot tea if I have a sore throat?  
2. Yes, you should.
- d) They have a test tomorrow. They shouldn't go to the cinema. They should stay at home and study!
- e) Children should eat lots of sweets. shouldn't eat lots of vegetables but they shouldn't.
- f) I have a party tonight. What should I wear? A dress or a pair of trousers?
- g) I have a party tonight. What should I wear? A dress or a pair of trousers?

Make sentences using should or shouldn't.

- a) people / watch / less TV  
people should watch less TV
- b) boys and girls / go / to different schools  
boys and girls shouldn't go to different schools
- c) men and women / get / the same pay for the same job  
men and women should get the same pay for same job
- d) people / be / free to smoke in public places  
people shouldn't be free to smoke
- e) we / stop / testing medicine on animals  
we should stop testing medicine on animals
- f) we / destroy / nuclear weapons  
we should destroy nuclear weapons

3 Fill in with could or couldn't.

- a could you stop doing that? It's annoying!
- b I couldn't possibly finish such a large pizza alone.
- c could you ask her to go out with me?
- d You could ask mister Sebel to help you.
- e Where could he have parked his car?
- f He couldn't have done this. He was with me the whole time.
- g We could go to France next summer.
- h I couldn't lift the box. It was too heavy for me.
- i Sarah couldn't eat because she was ill.
- j If I could only turn back time.

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4 Match.

- |  |  |
|--|--|
| a He couldn't film the show                    | Yes, I could. I could test the microphone. It was great!                             |
| b She could see everything                     | She had a backstage pass.  |
| c Could you get tickets for the concert?       | Yes, we could.   |
| d They didn't enjoy the concert very much      | His video camera didn't work. because the lights and the projector were really good. |
| e Could you help at the show?                  | And I could listen to the song on my headphones!                                     |
| f We could see everything on the screen        | They were behind the speakers and they couldn't see the stage.                       |
| g Could she take photos with her mobile phone? | Could she take photos with her mobile phone?   |
| h I could watch the show live on my laptop!    | No, she couldn't. But she could use her digital camera                               |

May is used when the speaker is unsure of an assumption he makes about the future.



I may tell you the secret.



It might not be sunny tomorrow.

MODAL		STRUCTURE	EXAMPLES
MAY / MIGHT 50% SURE	+	Sujeto + <b>may / might</b> / + <b>be</b> + gerundio	He <b>may be</b> a star
	-	Sujeto + <b>may / might</b> + <b>not</b> + infinitivo	They <b>might not</b> come tonight.
	-	Sujeto + <b>may / might</b> + <b>not</b> + <b>be</b> + gerundio	They <b>might not be</b> joining us.



Complete the sentences below by using 'may (not)' and 'might (not)' to describe possibility. See the example.

a There are some dark clouds in the sky. (may)

It may rain.

b It's nine-thirty and Jack feels tired. (might)

He might sleep.

c My class starts soon, but I'm not sure where the classroom is. (may not)

I may not go to class.

①

②

d Sarah has some money and she is at a clothing store. (might) *potra comprar vopce*

*I might buy clothes*

e Kelly and Jenny are friends, but they live in different cities. They are both traveling to Washington this summer. (may)

*They may agree to see each other*

f I should go to work today, but I feel a little sick. (might not) *dobro je u a bologor*

*I might not go to work*

2 Complete the sentences by choosing the best answers.

1. My family and I ... travel to Montreal next summer.

- a might
- b might be

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2. John isn't in class today. I think he ... sick.

- a might
- b might be

3. I ... at work tomorrow morning because I have a bad cold.

- a may be
- b may not be

4. We ... have a grammar exam next week. Let's study!

- a may be
- b may not be

5. There's no sound coming from the radio. It ... broken.

- a might
- b might be

6. Many scientists think that there ... life on other planets.

- a may
- b may be



## Activity

Fill in the blanks with "must" or "have to".

- a I'm tired. I have to go to bed early.
- b John must go to school on Saturdays
- c We have to get another dog soon.
- d This is a great book. You have to read it.
- e A soldier must obey the orders.
- f We have to go to London for meeting.
- g I think we must pay in advance.
- h You really must visit us soon.
- i You have to try to spend more time at home.

Must = debe  
have to = tener que

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2 Write down under each picture what you must/ mustn't/ don't have to/ do there?



you must press  
the elevator  
button

---

you mustn't  
sleep in the  
elevator

you mustn't  
work in  
the office

---

you mustn't  
sleep in the  
office

you must look  
for your flight  
at the airport

---

you mustn't dance  
at the airport

- c My sister couldn't swim last year, but now she can.
- d They couldn't go shopping yesterday because the store was closed.
- e A: could you read when you were four years old? B: Yes, I could.
- f Ellie can ride a bicycle. She rides it to school every day.
- g I'm very tired, so I can't go out to the park to play.
- h A: could you see the moon last night? B: No, I couldn't.
- i When can I talk to you about the company report?
- j Most dinosaurs walked on land, but some could fly or even swim.
- k Excuse me, I can't hear you right now. The music is too loud.
- l I could drive a truck when I was only sixteen years old.
- m Douglas hit the tree because he can't stop his car.

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2 Choose the correct word:

- a Can / Can't I use your calculator, please?  
can
- b Could / Couldn't I have a cup of tea, please?  
could
- c You can / can't borrow my calculator. I need it.  
you can
- d Marc can / couldn't walk at the age of one.  
marc can
- e He could / can speak French when he was fourteen.
- f Beethoven could / can play the piano.  
he could
- g Could / Couldn't I go to the theatre with Mary?  
could
- h Can / Can't I go to the toilet please?  
can
- i When I was 10, I couldn't / can't speak English.  
I couldn't



1 Read the following text and answer the questions.

### Public Health Announcement

The Guilford County Department of Public Health is hosting two rabies clinics this month in honor of World Rabies Day on Sept. 28. The rabies vaccination will cost \$5 per shot and will protect your pet for one calendar year. Dogs must be leashed and cats must be kept in carriers.



The State of North Carolina requires dogs, cats, and ferrets to be vaccinated. The health department recommends that other animals that have regular contact with humans, such as horses, should be vaccinated as well. According to the Centers for Disease Control and Prevention, the rabies virus causes approximately 55,000 human deaths worldwide each year, with most of the deaths occurring in children under 15. The rabies virus is transmitted through the bite of an infected animal. When an animal has rabies (or is rabid), the virus circulates throughout its body and is transmitted to other animals or humans through its saliva. The most commonly infected animals are raccoons, bats, skunks and foxes.

Twenty eight  
Fifty five thousand  
Fifteen

The best ways to keep your pet from becoming rabid are to keep it leashed in public, as roaming pets are exposed to wild animals. Feed your pet indoors if possible. Wild animals will venture into your basement, outbuildings, or garage to seek food, so be sure the storage location you select for your pet food is secure. Moreover do not try to touch, feed, or rescue wild animals. Do not pick up dead animals as the virus could still be present.

This year in Guilford County, the majority of the animal rabies cases have involved raccoons, with foxes in a very close second place. Guilford County has recorded fifteen cases of animal rabies thus far this year.

1 Using information in the passage, we can understand that which of the following animals would LEAST likely be a carrier of rabies?

- a a squirrel
- b a shark
- c a possum
- d a coyote



2 As used in paragraph 2, the word **transmitted** most nearly means

- a passed
- b communicated
- c attached
- d merged

3 In paragraph 2, we learn that an animal has rabies, "the virus **circulates** throughout its body." Which of the following sentences uses the word **circulates** most similar to the way in which it is used in paragraph 2?

- a The host circulates through the party to make sure his guests are enjoying themselves.
- b At the fair, flies circulate over the picnic table when the cakes and pies are displayed.
- c A tiny blood clot may circulate through the aorta and two ventricles of the heart.
- d Thanks to a window fan, cool air circulates through the third story bedroom.

4 Which of the following is NOT a good recommendation for those people who want to keep their animals rabies free?

- a It is best to feed your cat in the kitchen.
- b Store your dog food in a lidded container.
- c Do not allow your pets to go outdoors alone.
- d Let your dog run free at the local walking trail

5 Who is the intended audience for this information? Where might information like this be published? Who might have written it? How do you know?

who is the intended audience for this information?  
- pet owners - public health announcement.

where might information like this be published?  
Can be posted on websites, news and social networks.

who might have written it?  
Public health department.

How do you know?  
They study everything that can affect the community through animals.