

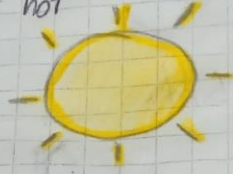
a) Feed the bird.



b) wash the dishes



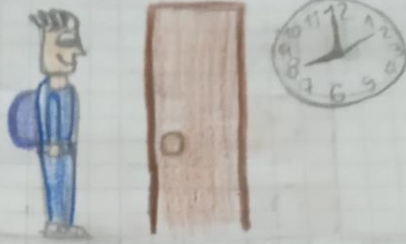
C) Dont put your jacket, its hot



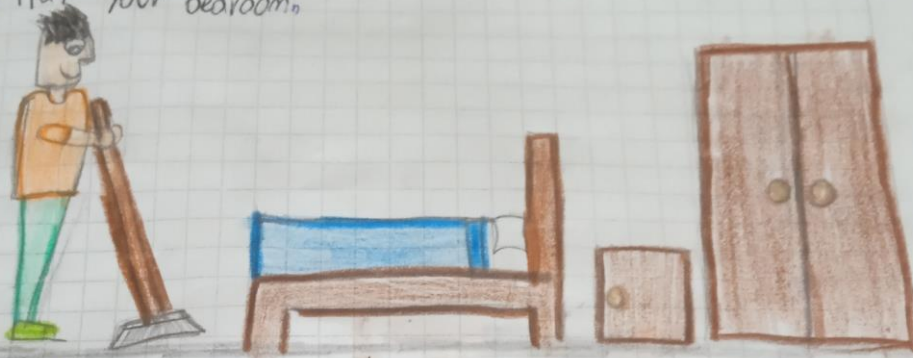
D) Do your (home) homework



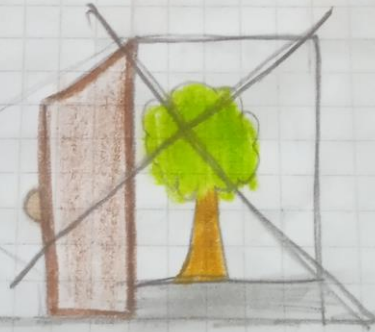
Let's go to class; it's eight o'clock.



f) Tidy your bedroom.



g) Don't leave the open floor open



Scribe

h) Let's have a drink.





1 Complete the following instructions with these verbs: go, take, turn, cross.

Dialogue A

- Excuse me. How can I get to the bank?

- go straight on, turn the second turning on the left,
then cross at the pedestrian crossing, take past the post
office and the bank is just next to it.

Dialogue B

- Good morning, can you tell me how I can go to the bus station?

- take up this road, turn right at the corner,
go along to the end of the street and you'll find it there.

2 Make the following instructions negative. See the example.

- a Write a letter
- b Sit down
- c Clean the room
- d Make dinner
- e Call your mother
- f Put on your shoes

- Don't write a letter
- Don't sit down.
- Don't clean the room.
- Don't make dinner.
- Don't call your mother.
- Don't put on your shoes

3 Make the following instructions affirmative. See the example.

- a Don't send the parcel
- b Don't make your bed
- c Don't use the computer
- d Don't close the window
- e Don't take those books away
- f Don't open the fridge

- Send the parcel
- Make your bed.
- Use the computer.
- Close the window.
- Take those books away.
- Open the fridge.

4 Match the two columns to make instructions:

- a Feed
- b Wash
- c Don't
- d Do
- e Let's
- f Tidy
- g Don't
- h Let's

- h have a drink
- c put on your jacket, it's hot
- f your bedroom
- e go to class; it's eight o'clock.
- b the dishes
- d your homework
- g the bird
- g leave the door open