



**D** Match them.

- |                                       |    |                                           |
|---------------------------------------|----|-------------------------------------------|
| ¿Te gustaría bailar conmigo?          | A. | I can help your mother.                   |
| Yo puedo ayudar a tu mamá.            | B. | Carlos can eat later.                     |
| Carlos puede comer después.           | C. | I should study more.                      |
| Debes ser buen hijo                   | D. | You have to abide the rules of the school |
| Yo debería estudiar más.              | E. | You must be a good son                    |
| Ustedes deben llamar a la policía.    | F. | You must call the police.                 |
| Debes cumplir las reglas del colegio. | G. | Would you like to dance with me?          |

**D** Pick the right Modals verb.

- I think you shouldn't wear that dress. It doesn't suit you. (don't have to - must- shouldn't)
- We had to take our food to school. We went to the canteen. (had to - didn't have to - didn't need to)
- All children must fasten their seatbelts when travelling by car. (have to- should- must)
- You mustn't drink that. It's poison. (Must-should-mustn't)
- Would I stay and help you or you can do it alone? (Should- Must- Would)
- You mustn't be very rich to go skiing nowadays. (must not- have not-can not)
- I can't go out now. I must do my homework, my mummy tells me. ( should - have to - must)
- You mustn't use your flash inside the Museum, it's forbidden. (wouldn't -must-mustn't)
- We have to be cautious. We shouldn't try and cross the river now. (have to- should- shouldn't)

**D** Choose the right modals verb in brackets, and then answer the questions.

### MY BEST FRIENDS LIFE

I have many friends. But only two best friends. They are fond of dancing. They can (can/must) dance very well. They always make a scene. I will shortly tell you about one of them. She could (could/would) dance so well when she was little. She is 15 years old. She has danced for 10 years, but now she can't (can't/ shouldn't) do it. Because is not allowed to dance, because she has a problem with her legs. For the first time she danced. But then her legs started achin. Then she asked for advice to her mother. Mother sent her to doctor. And request her to really go. When she came to doctor she showed him her legs. The doctor prescribed her tablets. The Alesja asked him for permission to dance. Because she really needed to dance. The doctor said to her that that now she can't (can't/wouldn't) dance but in the future she might dance. Now she is okey and she can dance. The doctor gave her permission for that. We are very happy that this situation ended well.

|                | USES                                                                                                                                                 | EXAMPLE                                                                                                                                                                                                                                      |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CAN</b>     | General ability.<br>Request.                                                                                                                         | They <b>can</b> control their own budgets.<br>We <b>can't</b> fix it.<br><b>Can</b> I smoke here?<br><b>Can</b> you help me?                                                                                                                 |
| <b>COULD</b>   | General ability in the past.<br>Request.                                                                                                             | <b>Could</b> I borrow your dictionary?<br><b>Could</b> you say it again more slowly?<br>We <b>could</b> try to fix it ourselves.<br>I think we <b>could</b> have another Gulf War.<br>He gave up his old job so he <b>could</b> work for us. |
| <b>MAY</b>     | Asking for permission<br>Possibility.                                                                                                                | <b>May</b> I have another cup of coffee?<br>China <b>may</b> become a major economic power.                                                                                                                                                  |
| <b>SHOULD</b>  | To give advice, recommendation or suggestion.                                                                                                        | You really <b>should</b> go to the new restaurant on Main Street.<br>I think you <b>should</b> study for the test so that you don't fail.                                                                                                    |
| <b>WOULD</b>   | Used as a polite invitation or to offer.<br>Describe a prediction (hypothetical situations).<br>To not sound impolite when disagreeing with someone. | <b>Would</b> you like to go to the movies with me tonight?<br>It <b>would</b> be nice to have a barbecue.<br>I <b>wouldn't</b> agree with that.                                                                                              |
| <b>HAVE TO</b> | Shows us that the obligation comes from somebody else. It's a law or a rule and the speaker can't change it.                                         | We <b>have to</b> complete this activity by Friday.<br>In Britain you <b>have to</b> buy a TV license every year.                                                                                                                            |
| <b>MUST</b>    | Shows us that the obligation comes from the speaker, it isn't a law or a rule.                                                                       | I <b>must</b> memorize all of these rules about modal verbs.<br>I <b>must</b> call my dad tonight.                                                                                                                                           |

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1. How many friends does she have got? unpredictable (many friends)
2. What can her best friends do? her best friends dance
3. Could she dance in this moment? No, she couldn't
4. Has she danced for twelve years? No, she hasn't danced for 12 years
5. Could she dance in the future? she could dance in the future

**Imagine it is the year 3000. Describe how things are then.**

- A. What people can/can't do; what they may wear.
- B. What education is like:  
What students have/don't have to do, must/must not do, etc.  
What teachers have/don't have to do, must/must not do, etc.
- C. The aspect of cities.
- D. Means of transport; cars, trains, planes, new means of transport (cars can fly)
- E. Jobs (workers have to...../don't have to.....; bosses have to./ don't have to.....). what offices or companies are like.
- F. What the weather may be like.
- G. Things that should be/shouldn't be different.

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We can't fly autonomously yet  
 Education is going to be for anyone who  
 wants to drink it, and it's not going to be  
 as strict as it was before.  
 The cities are going to be completely renovated.  
 The cars are going to be able to fly and they're  
 going to make a lot cheaper.  
 The jobs are going to make it more accessible and  
 can be taken from the house - it depends on what you  
 were going to be able to control the weather.  
 whatever we want.  
 have more control in the city and animals.